



Preventing Extremism & Radicalisation (PREVENT) Policy

Audience	STUDENT
Requirement	ESSENTIAL
Policy Owner	DoSE
1st Delegation	TSCQ
Last Delegation	CORP
Review Cycle	Annual
Last Review	Jan 23
Due for Review	Jan 24

All schools and colleges are subject to a duty under section 26 of the Counter – terrorism and security Act 2015 in the exercise of their functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

College Ethos and Practice

When operating this policy, Fareham College uses the following accepted Governmental definition of extremism which is:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.

The new KCSIE 2021 offers the updated definitions of the following:

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces. •

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations. Designated safeguarding leads and other senior leaders should familiarise themselves with the revised Prevent duty guidance: for England and Wales, especially paragraphs 57-76, which are specifically concerned with schools (and also covers childcare). The guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training, and IT policies. There is additional guidance: Prevent duty guidance: for further education institutions in England and Wales that applies to colleges.

All extremists aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

The College does not tolerate extremist views of any kind whether from internal sources; learners, staff or governors, or external sources; college community, external agencies or individuals. Students see our college as a safe place, free from harm or risk of harm and where necessary we will action referrals or processes to ensure the college remains a safe place for all.

As a college, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students.

Therefore, at Fareham College we will provide a broad and balanced tutorial programme, delivered by skilled professionals, so that our students understand and become tolerant of difference and diversity. We will ensure that they feel valued and not marginalized. By delivering a broad and balanced tutorial programme, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build

resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in accordance with our student behaviour management policy or through our fitness to study policy.

As part of wider safeguarding responsibilities, College staff will be alert to:

- The importance of promoting British Values through both the curriculum and as part of the Personal Development, Behaviour and Welfare strategy.
- Disclosures by students, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner colleges, local authority services, and police reports of issues affecting students in other colleges or settings
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equalities Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views
- Emerging groups such as INCELS or MUUR

Our College will closely follow any locally agreed procedure as set out by the Local Authority and/or Hampshire Safeguarding Children's Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation. We will actively engage with the police, and regional DfE Further Education Prevent Co-coordinators.

As a college we reserve the right to initiate our own internal policies in light of a safeguarding concern that may put the student, other students, or staff at risk of harm.

We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences. We will ensure that we follow procedure as directed by local authority, Prevent coordinator, police, social care and any other agency necessary to safeguard and support that student and others.

Additionally, in such instances our internal policies may be actioned to prevent risk of harm.

By delivering a broad and balanced tutorial programme, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

Principles of the policy

1. Safeguarding. Preventing vulnerable individuals from being drawn into terrorism is a safeguarding issue and College policies and procedures in place to help safeguard staff and students should consider the Prevent requirements.

2. Education students will encounter a variety of learning programmes and tutorials that explore the safeguarding issues and enable students to become educated against the threats and harm of extremism and the threats of being drawn into terrorism.

3. **Staff awareness.** Staff should be made aware of the Prevent strategy and must undergo online prevent training each year. Further training will be delivered to staff throughout the year.
4. **Accountability.** Student support will maintain a risk register and will monitor the institutional risk of College members being drawn into terrorism.
5. **Celebrating diversity.** The culturally diverse nature of the College must be actively celebrated and promoted to counter the threat of radicalisation from external influences
6. **Information sharing.** Some internal and external information sharing will be necessary but only under appropriately controlled conditions. This does not amount to an agreement to share personal data on anything other than a need based and case by case basis.
7. **Social media.** Social media is a vehicle by which vulnerable individuals are particularly susceptible to radicalisation. As a college social media and internet usage from our own devices is monitored and a strict firewall is in place. An alert system operates for any web site or key words used that may cause potential risk or harm to a student.
8. **Website Filtering.** The College will block access to specific websites, network resources and IP addresses that provide or facilitate access to extremism materials

IT Usage

Regular and stringent checks will be made on firewalls, to ensure that access to illegal and inappropriate sites is prevented. IT usage will be closely monitored in real time by the IT team in order to identify and address inappropriate use. In addition, guest log-ins will be tracked to eliminate risk of anonymised inappropriate access. All attempts to access inappropriate websites will be immediately report to the Designated Safeguarding Lead or Deputy in the absence of the Designated Safeguarding Lead.

Guest Speakers

We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote radicalisation or extremism. All guest speakers will be supervised during their delivery. Staff will immediately alert the Designated Safeguarding Lead or Deputy in their absence, to any concerns in relation to materials, content or verbal delivery that may encourage and/or promote radicalisation or extremism. The Designated Safeguarding Lead or Deputy will review and decide on the appropriate action to safeguard all, consideration will be made for removal from college campus and referral to relevant authorities.

Staff Training

All staff will undergo 'PREVENT' online training with a particular focus on the susceptibilities and influencing factors which lead a young person to have extremist views. They will understand their duties with regards to raising concerns and how young people can be further supported.

Raising Concerns

Where there are concerns of terrorism, extremism or radicalisation, students and staff will report them to the Designated Safeguarding Lead/ Deputy Designated safeguarding lead or Principal. The procedure for reporting and referring safeguarding concerns will apply unless the threat is immediate and life threatening in which case the police will be contacted. All information regarding concerns will be fed immediately through the police, social care, prevent and any other agency that the college deem appropriate to contact.

At this stage, the student will be asked to remain at home and not access college site until the college seek further clarification from all agencies involved.

The college will inform the DFE prevent coordinator immediately and seek support from the coordinator regarding managing risk.

The college will engage actively with the police and the Channel process working with the counter terrorism police to ensure that the college remains a safe place.

Depending on feedback and intelligence from all agencies involved the college may instigate the fitness to study policy at any of the 3 stages or the disciplinary policy. The college reserve the right to instigate these policies based on information the college deem appropriate. This will be communicated to all parties and if a stage 3 FTS is actioned this will also be put in writing. The college will endeavour to keep in regular contact with the student during this process. A meeting will be called as part of the policy procedure however we will take guidance from the police/Prevent in planning the date of this meeting as the outcome of their investigations will be vital in the preparation of this meeting. If an internal policy is actioned due to a safeguarding, health & well-being or safety concern the student will be asked to remain at home and not access the college site until the meeting date.

The college operates a lock down (Run, tell hide) procedure in the event of a safeguarding incident and all staff and students are made aware of this procedure at the beginning of an academic year, with practice testing each term.

Role of Governing Body

The Governing Body of our College will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body of our College will support the ethos and values of our College and will support the college in tackling extremism and radicalisation.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2020' the Governing Body will challenge the College's senior management team on the delivery of this policy and monitor its effectiveness. Governors will review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

External Contacts

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