



# **Preventing Extremism & Radicalisation (PREVENT) Policy**

<b>Audience</b>	<b>STUDENT</b>
<b>Requirement</b>	<b>ESSENTIAL</b>
<b>Policy Owner</b>	<b>DoSE</b>
<b>1<sup>st</sup> Delegation</b>	<b>TSCQ</b>
<b>Last Delegation</b>	<b>CORP</b>
<b>Review Cycle</b>	<b>Annual</b>
<b>Last Review</b>	<b>Dec 20</b>
<b>Due for Review</b>	<b>Dec 21</b>

Preventing Extremism and Radicalisation is one element within our overall College arrangements to safeguard and promote the welfare of all students in line with our statutory duties. This policy also draws upon the Government's 'Prevent' agenda and associated briefing sheet, 'Prevent violent extremism' and DfE Guidance KCSIE 2020

### **College Ethos and Practice**

When operating this policy, Fareham College uses the following accepted Governmental definition of extremism which is:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'*

*The new KCSIE 2020 offers the updated definitions of the following:*

**Extremism** is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces. •

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**Terrorism** an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

All schools and colleges are subject to a duty under section 26 of the Counterterrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

This duty is known as the Prevent duty. The Prevent duty should be seen as part of schools' and colleges' wider safeguarding obligations. Designated safeguarding leads and other senior leaders should familiarise themselves with the revised Prevent duty guidance: for England and Wales, especially paragraphs 57-76, which are specifically concerned with schools (and also covers childcare).

The guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training, and IT policies. There is additional guidance: Prevent duty guidance: for further education institutions in England and Wales that applies to colleges.

All extremists aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

The College does not tolerate extremist views of any kind whether from internal sources; learners, staff or governors, or external sources; college community, external agencies or individuals. Students see our College as a safe place where they can explore controversial issues safely and where our lecturers encourage and facilitate this. We have a duty to ensure this happens.

As a college, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students.

Therefore, at Fareham College we will provide a broad and balanced tutorial programme,

delivered by skilled professionals, so that our students understand and become tolerant of difference and diversity. We will ensure that they feel valued and not marginalized.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in accordance with our student behaviour management policy.

As part of wider safeguarding responsibilities, College staff will be alert to:

- The importance of promoting British Values through both the curriculum and as part of the Personal Development, Behaviour and Welfare strategy.
- Disclosures by students, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner colleges, local authority services, and police reports of issues affecting students in other colleges or settings
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equalities Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

Our College will closely follow any locally agreed procedure as set out by the Local Authority and/or Hampshire Safeguarding Children's Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation. We will actively engage with the police, and regional DfE Further Education Prevent Co-coordinators.

We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will ensure that the student is offered support. Additionally, in such instances our College will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

By delivering a broad and balanced tutorial programme, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

## Principles of the policy

- 1. Safeguarding.** Preventing vulnerable individuals from being drawn into terrorism is a safeguarding issue and College policies and procedures in place to help safeguard staff and students should consider the Prevent requirements.
- 2. Education** students will encounter a variety of learning programmes and tutorials that explore the safeguarding issues and enable students to become educated against the threats and harm of extremism and the threats of being drawn into terrorism.
- 3. Staff awareness.** Staff should be made aware of the Prevent strategy and must undergo online prevent training each year. Further training will be delivered to staff throughout the year.
- 4. Accountability.** Student support will maintain a risk register and will monitor the institutional risk of College members being drawn into terrorism.
- 5. Celebrating diversity.** The culturally diverse nature of the College must be actively celebrated and promoted to counter the threat of radicalisation from external influences
- 6. Information sharing.** Some internal and external information sharing will be necessary but only under appropriately controlled conditions. This does not amount to an agreement to share personal data on anything other than a need based and case by case basis.
- 7. Social media.** Social media is a vehicle by which vulnerable individuals are particularly susceptible to radicalisation. As a college social media and internet usage from our own devices is monitored and a strict firewall is in place. An alert system operates for any web site or key words used that may cause potential risk or harm to a student.
- 8. Website Filtering.** The College will block access to specific websites, network resources and IP addresses that provide or facilitate access to extremism materials

## IT Usage

Regular and stringent checks will be made on firewalls, to ensure that access to illegal and inappropriate sites is prevented. IT usage will be closely monitored in real time by the IT team in order to identify and address inappropriate use. In addition, guest log-ins will be tracked to eliminate risk of anonymised inappropriate access. Daily reports of attempts to access inappropriate websites will be provided to the Designated Safeguarding Lead.

## Guest Speakers

We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote radicalisation or extremism. A register of guest speakers will be maintained by the College and vetting of both speakers and their materials will be carried out before approval is granted.

## Staff Training

All staff will undergo 'PREVENT' online training with a particular focus on the susceptibilities and influencing factors which lead a young person to have extremist views. They will understand their duties with regards to raising concerns and how young people can be further supported.

## Raising Concerns

Where there are concerns of extremism or radicalisation, students and staff will be encouraged to report them with the Designated Safeguarding Lead or Principal. The procedure for reporting and referring safeguarding concerns will apply unless the threat is immediate and life threatening in which case the police will be contacted. All information regarding concerns will be fed through via the CHANNEL process.

## Role of Governing Body

The Governing Body of our College will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body of our College will support the ethos and values of our College and will support the college in tackling extremism and radicalisation.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2020' the Governing Body will challenge the College's senior management team on the delivery of this policy and monitor its effectiveness. Governors will review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

